Year 12 Long Term Scheme of Learning 2024-25



Subject: Health & Social Care

Date	Exams/ Assess	Mrs Gilbert's Unit(s) 4 periods per fortnight	Mrs Eastwood's Unit(s) 5 periods per fortnight
2/9/24		Unit 2 Equality, Diversity and Rights	Unit 1 Building positive relationships
9/9/24		(Examined unit)	(Moderated portfolio unit)
16/9/24		LO1: Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments	LO1: Understanding relationships in health and social care LO2: Understanding factors that influence the building of relationships
23/9/24			
30/09/24			
7/10/24			
14/10/24			
21/10/24			
4/11/24		LO2: Understand the impact of	
11/11/24		discriminatory practices on individuals	LO3: How a person-centred approach
18/11/24		in health, social care and child care environments	supports positive relationships LO4. Demonstrate communication skills in a one-to-one and group interaction
25/11/24			
2/12/24			
9/12/24			
16/12/24			
6/1/25		LO3: Understand how current	Unit 5 Infection Control (Portfolio)
13/1/25		legislation and national initiatives promote anti-discriminatory practice in health, social care and child care environments	LO1: Understand infection control in health and social care
20/1/25			
27/1/25			
3/2/25			
10/2/25			
24/2/25		LO4: Understand how equality, diversity and rights in health, social care and child care environments are promoted	LO2: Know the chain of infection
3/3/25			
10/3/25			
17/3/25			
24/3/25			
31/3/25			
21/4/25		Unit 4 Anatomy and Physiology for Health and Social Care (Exam	LO3: Be able to control the spread of infection
28/4/25			
5/5/25		LO1: Understand the cardiovascular	
12/5/25		system, malfunctions and their impact	
19/5/25		on individuals	
2/6/25			LO4: Understand the role of the health and
9/6/25		LO2: Understand the respiratory	social care worker in controlling infection
16/6/25		system, malfunctions and their impact	
23/6/25		on individuals	
30/6/25			
7/7/25			
14/7/25			