

# Year 13

## Information Evening

This event will start shortly. We are just allowing some time for parents/carers to join the meeting.

Please can you ensure your camera and microphone are switched off for the duration of this event.

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# Year 13

## Information Evening

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# Introductions



Mrs Cross  
Director of Sixth Form  
Assistant Headteacher



Mrs Robinson  
Deputy Director of  
Sixth Form

- A copy of this powerpoint will be made available on our website.
- Please keep all microphones and cameras turned off.

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# Overview of Evening

- **Year 13 Assessment and Reporting**
  - Summer 2025 Examinations
  - Upcoming Pre-Public Examinations (PPEs)
  - Student Attainment and Progress
  - Key Dates for the academic year
- **Academic and Pastoral Support for students**
  - Intervention and Revision
  - Exam Preparation and Study Skills
  - Support Structures
- **Preparations for life after Sixth Form**

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# Assessment & Reporting

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# Advanced Level and Level 3 Vocational Qualifications for Summer 2025

- External examinations will take place in Summer 2025.
- Ofqual have stated:
  - All qualifications will be assessed in accordance with pre-pandemic specifications.
  - How the grades will be generated fairly for this cohort of students.

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# Pre-Public Examinations

- Students will complete formal assessments in each of their subjects.
- Assess students' attainment and progress.
- Identify students' strengths and areas for development.
- Plan targeted intervention and support for students.
- Develop students' examination techniques.

# Pre-Public Examinations

- Students issued with a PPE1 Timetable for the 2 week period from **Tuesday 5<sup>th</sup> – Friday 15<sup>th</sup> November.**
- This details the number and duration of assessments that will be undertaken by each subject area and on what date and time.
- The PPEs will be conducted in a formal exam style setting to develop students' confidence, stamina and resilience for this type of assessment.
- This will be the format of their real Advanced Level and Level 3 Vocational examinations – examination practice is a key part of students' preparation.

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# PPE Student Expectations

- Students should attend their PPEs promptly.
- Students should ensure they have all material and resources required, such as stationery and a calculator.
- Mobile phones must be switched off and placed in their bag.
- Students must follow all instructions from the exam invigilator in relation to the administration of the PPE.

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# Access Arrangements

- Access Arrangements are for those students whose normal ways of working include such arrangements, for example a Reader, Scribe, Extra-Time etc.
- Students who are eligible for Access Arrangements will have these administered for these PPEs.

# Student Absence & Contingency

- If a student does not attend their PPE due to illness or other absence, they may not be able to undertake this at a later date as it may compromise the integrity of the assessment. This will be considered on an individual basis.
- Alternative assessment evidence will be considered when generating a Predicted Grade for students who do not complete all of their PPEs.

# Reporting Student Attainment and Progress

- **Predicted Grade** – our professional judgement of how a student will perform if they continue to work at the same rate of progress in that subject taking into account the different components of a qualification (e.g. Exam, Non-Examined Component, Practical Task etc.)
- Effort and Behaviour
- Areas of Strength and Development

# Reporting Student Attainment and Progress

- Year 13 Academic Progress Summary Report sent to parents/carers w/c **Monday 25<sup>th</sup> November.**
- **Parental Consultation Evening on Thursday 5<sup>th</sup> December.**

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# Assessment and Reporting Dates for the diary

- Year 13 PPE 1

**Tuesday 5<sup>th</sup> – Friday 15<sup>th</sup> November**

Academic Progress Summary Report –

w/c **Monday 25<sup>th</sup> November**

Parental Consultation Evening –

**Thursday 5<sup>th</sup> December**

Year 13 PPE2 - **Monday 3<sup>rd</sup> February – Friday 14<sup>th</sup> February**

Academic Progress Summary Report – w/c 10<sup>th</sup> March

Parental Consultation Evening – Thursday 27<sup>th</sup> March

**A-Level & Vocational Examinations**  
**Monday 12<sup>th</sup> May – Friday 20<sup>th</sup> June**  
**(Provisional)**

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# Academic & Pastoral Support for Students

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# Progress and Pastoral Care



Sixth Form Administrator  
Mrs Cook  
SixthFormAdmin@helsbyhigh.org



Deputy Director of Sixth Form  
Mrs Robinson  
JRobinson@helsbyhigh.org



Sixth Form Study room  
supervisor and Attendance  
Mrs Houghton  
khoughton@helsbyhigh.org



Director of Sixth Form  
Mrs Cross  
KLindop@helsbyhigh.org

Personal Tutors

Teaching Staff

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# Preparation in school leads to success and supports positive well-being

- **Staff** will help prepare students by teaching new ideas clearly and through regular testing and assessment of previous knowledge.
- **Staff** will provide clear and precise feedback on how to improve.
- **Students** must take responsibility for their learning, in particular through attending regularly and engaging and focusing in lessons.

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# Revision Techniques and Study Skills

- Students attend Revision Technique sessions to develop good strategies for ensuring success in their exams.



**Positively you**  
**Exam Busters**  
Help students tackle post-16 with confidence.

Many students approach exams with a sense of trepidation, especially in Key Stage 5 with the added demands and workload, and the higher-order thinking needed to achieve top grades. This workshop helps alleviate exam stress. The fast-paced, high-energy, interactive sessions are designed to improve memory skills and increase self-confidence. Students begin to understand the importance of reflective practices and regular review in exam preparation, and gain a heightened sense of aspiration and self-belief through positive learning attitudes. Put simply, the skills learned in this workshop will improve exam performance.

**Aims of the workshop**

- To improve exam preparation and performance
- Develop effective techniques to organise workload and manage the learning environment
- To stimulate a positive attitude towards learning and revision
- To build confidence and aspirations
- To alleviate exam stress
- To encourage a holistic approach to learning and wider life skills through:
  - Study
  - Preparation
  - Relaxation
  - Stress reduction
  - Organisation
  - Mental and physical health and wellbeing

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# Individual Support

- Some students may require extra support in subject areas
- Departments will support students on an individual basis
- Personal Tutors will also support students in 1:1 meetings and help them implement the advice from teachers

# Intervention Vs Revision Classes

- Individual students will be invited to intervention sessions where a need has been identified.
- Revision classes will be offered to all students by teaching staff on key topics if and when appropriate .

# Prepare Effectively at home:

- Keep calm
- Plan ahead
- Build in some down time
- Start now and establish a routine
- Complete homework to embed learning
- Equipment
- Environment
- Sleep management

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# As a parent/carer how can I help?

- Encourage good sleep hygiene
- Encourage exercise and regular breaks
- Nutritious food
- Provide a suitable environment
- Offer encouragement and support
- Monitor mental health and anxiety and seek support if needed
- Check to see if progress is being made due to revision
- Encourage students to ask for help
- Listen to your young person
- Persevere! – they will thank you eventually

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# All getting too much?

- Seek help
- Talk to friends
- Communicate with the Sixth Form team
- Stop revising, have a break and some time out
- Exercise
- Start small

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# During the exams

- Establish good sleep patterns
- Talk through the equipment needed and the timings of their exams
- Discuss the importance of being:
  - mentally prepared
  - physically prepared
  - emotionally prepared
- Positive attitude and resilience
- Use the support around you PMs/1:1 meetings/SF team
- Treat every exam like the real ones

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# Preparation for life after the Sixth Form

University

Employment

Gap year

Apprenticeship



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# Information, Advice & Guidance

- Apprenticeship Talks and meetings
- Vets/Medicine/Dentistry applications/UCAT
- University meetings (UCAS Process) including early applications (deadline 15<sup>th</sup> October 2024)
- Student Finance talks
- Assistance with job applications
- Careers appointments



Mrs Morris  
[rmorris@helsbyhigh.org](mailto:rmorris@helsbyhigh.org)

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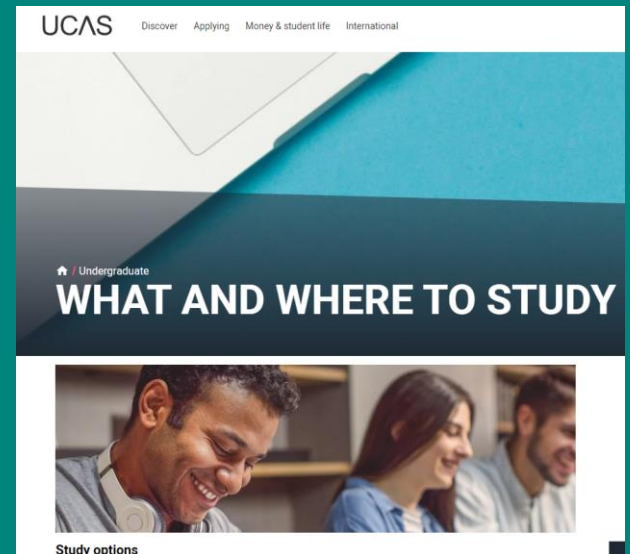
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# Preparing for life after Year 13

- Research
- Open days
- Talk to people
- Student forums
- Engage with our offer



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GOV.UK

Home > Education and learning > Apprenticeships, 14 to 19 education and training for work

## Find an apprenticeship

Use this service to search and apply for apprenticeships in England.

During an apprenticeship, you'll:

- work and get paid
- train and gain a qualification

# Questions

- If you have any questions regarding the information provided this evening then please contact [6thformadmin@helsbyhigh.org](mailto:6thformadmin@helsbyhigh.org)

Thank you for attending

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# Key Contacts



Sixth Form Administrator  
Mrs Cook  
SixthFormAdmin@helsbyhigh.org



Deputy Director of Sixth Form  
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supervisor and Attendance  
Mrs Houghton  
khoughton@helsbyhigh.org



Director of Sixth Form  
Mrs Cross  
KLindop@helsbyhigh.org



Sixth Form Student Support  
Mentor  
Mr Philips  
rphilips@helsbyhigh.org

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