

# HELSBY

## High School



Achieving Success  
Valuing Others

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Headteacher: Mr M Hill, BSc Hons, NPQH

## HELSBY HIGH SCHOOL

### Person Specification: Teacher of Mathematics

	<b>Essential</b>	<b>Desirable</b>	<b>How identified</b>
<b>Qualifications &amp; Training</b>	<ul style="list-style-type: none"><li>• Graduate (or equivalent qualification)</li><li>• Qualified Teacher Status</li><li>• DBS clearance</li></ul>	<ul style="list-style-type: none"><li>• Good honours degree</li></ul>	Application
<b>Relevant Experience</b>	<ul style="list-style-type: none"><li>• Experience in teaching the 11 – 16 age range</li><li>• Evidence of ability to form professional relationships with both students and colleagues</li><li>• Familiarity with developments in the National Curriculum.</li><li>• Evidence of the successful application of behaviour management techniques</li></ul>	<ul style="list-style-type: none"><li>• A broader experience that could be applied to enrich the education of young people</li><li>• Experience of teaching at A level.</li><li>• Familiarity with developments in the Post 16 Curriculum</li></ul>	Application References Interview
<b>Skills and Knowledge</b>	<ul style="list-style-type: none"><li>• Knowledge of a variety of approaches to learning and high expectations of young people</li><li>• Commitment to adding value beyond the curriculum to the education of young people</li></ul>	<ul style="list-style-type: none"><li>• Effective use of ICT to enhance learning</li><li>• Ability to teach Mathematics &amp; Further Mathematics at A Level</li></ul>	Application References Interview
<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>• Commitment to personal development</li><li>• Ability to work independently and as part of a team</li><li>• Self motivation, enthusiasm and flexibility in working with young people</li><li>• Professional approach to the duties and responsibilities of teaching</li><li>• Willingness to take initiative and take responsibility</li><li>• Commitment to safeguarding and promoting the welfare of children and young people.</li></ul>	<ul style="list-style-type: none"><li>• A reasoned educational philosophy commensurate with the school's ethos and values</li></ul>	References Interview