

**HELSEBY**

**High School**



**Achieving Success  
Valuing Others**

**2023 - 2024**

**Year 7**

**Quick Guide**

**Assessment**

**Preparation**

## English

There will be three assessments. One will test reading skills, one will be an extended piece of writing and the third will test knowledge and general writing skills linked to grammar, punctuation and vocabulary

Each assessment will be 45 minutes in length and will take place in one of their English lessons.

### **ASSESSMENT 1: Reading Assessment**

The students will be given an extract from a non-fiction text and they will be asked a range of comprehension questions testing retrieval and inference. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson.

### **ASSESSMENT 2: Knowledge and writing skills**

This will be made up of a knowledge quiz which is based on key terminology and the Units year 7 have covered this year - Myths and Legends, Poetry, Prose and the Art of Persuasion and a short writing skills test based on cohesion, vocabulary, detail and sentence construction.

### **ASSESSMENT 3: Extended Writing Assessment**

This writing assessment will test the students understanding of how to write a formal letter. It will also test their ability to use the techniques appropriate to persuasive writing and their ability to write accurately. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson.

## Maths

The topics covered on the assessment will be:

Place Value
4 rules
BIDMAS
Multiples, factors, primes
Fractions (simplify, compare, of amount)
Fractions (add and subtract)
Decimals (add, subtract, order)
Converting fractions, decimals and percentages
Percentages
Coordinates
Area and perimeter
Circles
Basic algebra
Directed number
Substitution
Place value/Standard form (H)
Angles
Angles
Area, perimeter and Volume
Fractions, improper and mixed
Percentage increase and decrease
Solving equations
Solving and forming equations
Sequences and nth term

## Science

Students will sit a 45-minute assessment in class, covering the following topics;

P3 Earth in Space – the solar system, the Earth, the Moon, speed, distance time graphs.

C1 Particulate Nature of Matter – the particle model, changes of state, expansion and contraction, gas pressure, diffusion.

C2 Separating Mixtures – dissolving, filtration, evaporation, distillation, chromatography.

C3 Atoms and Chemical Reactions – the atom, elements, the periodic table, chemical formula, chemical reactions, word equations.

B1 Cells – animal cells, plant cells, microscopes, specialised cells, bacteria cells.

B2 Human Systems – the skeletal system, muscles, nutrients, the digestive system, enzymes.

Revision resources can be found at BBC Bitesize KS3 Science:  
(<https://www.bbc.co.uk/bitesize/subjects/zng4d2p>)

## Geography

Pupils will be tested on the topics of 'Map skills' and 'Biomes'.

Pupils to be issued with knowledge organisers to aid revision. This material will be made available to students via class charts. Additionally, pupils are encouraged to make use of class exercise books to support revision.

As part of the revision process, pupils should practice basic map skills e.g. 4 and 6 figure grid references, measuring distance, direction and map symbols.

## MFL

### Year 7 French

You will have a similar assessment to previously. It will test you on some of the phonics, vocabulary & grammar that we have studied this year. There will be 4 sections:

1 PHONICS – pronouncing some of the key sounds that we have learnt

2 VOCAB & GRAMMAR – translate sentences into English

3 VOCAB & GRAMMAR – translate sentences into French

4 INDEPENDENT WRITING – write a few sentences on some of the topics we have covered this year.

How to prepare:

- Listen especially carefully during the lessons just before the assessments as we will do plenty of recall and revision together.
- Your teacher will load revision sets onto Language Nut, so that you can revise at home
- Practise writing sentences about the following –
  1. You, your family & friends
  2. Your school & what you do at school
  3. What you do at home
  4. Where you go at the weekend & where you go on holiday

## Year 7 German

You will have a similar assessment to previously. It will test you on some of the phonics, vocabulary & grammar that we have studied this year. There will be 4 sections –

1 PHONICS – pronouncing some of the key sounds that we have learnt

2 VOCAB & GRAMMAR – translate sentences into English

3 VOCAB & GRAMMAR – translate sentences into German

4 INDEPENDENT WRITING – write a few sentences on some of the topics we have covered this year.

How to prepare:

- Listen especially carefully during the lessons just before the assessments, as we will do plenty of recall and revision together.
- Your teacher will load revision sets onto Language Nut, so that you can revise at home
- Practise writing sentences about the following –
  1. What you do in your free time
  2. When you do things in your free time
  3. What you can and can't do
  4. What you have and don't have.

## **History**

Students will be assessed on their recall and understanding of the topics we have studied so far this year, including:

- Who are the British?
- Why was it so difficult being a Medieval Monarch?
- Why were the Tudors more successful?

Form of assessment:

- 1) Shorter answer questions to test recall of key terms and events
- 2) Question based on a primary source
- 3) Extended written answer

Resources: Revision sheets will be issued in advance in class via Class Charts. Students should also use their exercise books and work booklets to prepare.

## **Religious Education**

Students need to look at the following topics:

Sikhi - Key terms and definitions, Place of worship, Holy book

Jesus - life of Jesus, Miracles, Parables

There will be a revision sheet on class charts containing a summary of all of the relevant information

## **Drama**

Students will be completing a baseline practical performance in drama to see what level they are working at.

## **Computer Science**

Students will be assessed on the topics covered this year using an online platform and a revision booklet will be provided via Class Charts.

## **Music**

Students will be completing a performance or composition assessment depending on the topic they are studying. Students will be assessed on the quality of their performance/ composition and how well it meets the criteria in their assessment booklets.

## **Food studies**

Each student's ongoing practical work will be used to form a practical assessment and they will also undertake a written assessment which will take place in their one and only food lesson during their allocated assessment fortnight. If, due to a scheduled practical lesson, this is unable to happen, the written assessment may fall slightly outside of the official assessment window.

The written assessment will cover the following topics:

- Food hygiene and safety
- Pathogenic bacteria, cross contamination and food poisoning
- Basic equipment used in preparation and cooking
- The 6 different food groups (commodities): fruit & vegetables; starchy carbohydrate foods; protein rich foods; milk & dairy foods; oils and low fat spreads; high saturated fat and/or high sugary foods and drinks
- The Eatwell Guide and its healthy eating messages
- For the first 4 of the food groups listed above, they need to:
- Know examples of foods that belong in this group
- Have an understanding of how some of those foods are grown, reared or caught
- How to store those food correctly
- The main nutrients those food provide the body with
- The basic functions (jobs) of those nutrients in the body
- Reading data off a food label to compare products

Students can obtain hard copies of knowledge organisers from their class teacher to help them focus their revision – copies of these are also be available on ClassCharts.

## **Art**

Students will be drawing from direct observation. Students will be assessed on the formal elements of drawing including line, tone, mark-making, drawing techniques and processes.

## **Design and Technology**

The written assessment will take place in each group's 2nd D&T lesson of their allocated assessment fortnight. Year 7 D&T will complete a written progress test assessment, they will also be marked on their most recent practical outcome. They will be assessed on specific areas linked to the projects that they have been learning about in lessons.

Design and Technology knowledge banks/organisers will be uploaded to class charts in order to support preparation. As the Y7 D&T groups have completed different schemes of learning in a different order from each other, the topics to revise are specific according to their class teacher as detailed below:

Pupils in **Mr Kelly's** groups will be assessed on their understanding of:

- The design process.
- Product analysis.
- Developing design ideas.
- SCAMPER
- Drawing techniques
- Materials, components and techniques linked to their phone stand practical.
- Computer Aided Design
- Advancements in technology
- Ergonomics
- Modelling techniques
- Materials, components and techniques linked to their Mini torch practical.

Pupils are in **Miss Beardmore's** groups will be assessed on their understanding of:

- The design process.
- Product analysis.
- Developing design ideas.
- SCAMPER
- Drawing techniques
- Timbers
- Materials, components and techniques linked to their block bot practical.
- Computer Aided Design
- Materials, components and techniques linked to their phone stand practical.

Pupils are in **Mrs Owen's** groups will be assessed on their understanding of:

- The design process.
- Product analysis.
- Timbers
- Materials, components and techniques linked to their block bot practical.
- Computer Aided Design
- Advancements in technology
- Ergonomics
- Modelling techniques
- Materials, components and techniques linked to their Mini torch practical.

## **PE**

Students are assessed half termly in three areas (Cognitive, Social, Physical) based on a 5-stage model: Beginner through to Expert. They are given the average of the 3 scores for both activities covered in a half term.