

Year 13

Information Evening

This event will start shortly. We are waiting to allow time for parents/carers to join the meeting.

Please can you ensure your camera and microphone are switched off for the duration of this event.

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Year 13

Information Evening

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Introductions



Mrs Cross
Director of Sixth Form
Assistant Headteacher



Mrs Robinson
Deputy Director of
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Overview of Evening

- Year 13 Summer Examination Arrangements
- Support for Students and Parents/Carers
- Future pathways

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Summer

Examination

Arrangements

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A-Level and Level 3 Vocational Qualifications for Summer 2024

- External examinations will take place in Summer 2024.
- External GCE examination dates:

Monday 13th May - Friday 21th June

National Contingency Day
26th June

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External Examinations

- Students issued with an examination timetable for the exams.
- This details the number and duration of each exam that will be undertaken in each subject area and on what date and time.
- **This timetable is fixed as all students nationally must complete the examinations at the same time.**

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External Examinations

- Throughout the exam period teachers will be available for as per their timetabled lessons
- Students will be able to receive individualised support and revision sessions
- Before exams students may wish to study at home

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Examination Times

- Students should attend their exams promptly.

Morning exams

- Arrive at school no later than 8:45am in E6 to settle and leave bags.
- Official start time for exam is 9:00am.

Afternoon Exams

- Report to E6 no later than 12:45pm to settle and leave bags.
- Official start time for exam is 1:00pm.

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Student Expectations

- Students MUST write their legal name on the exam paper.
- Students should ensure they have all material and resources required in a CLEAR PENCIL CASE:
 - BLACK pen
 - Pencil
 - Ruler
 - Protractor
 - Calculator (when applicable)

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Student Expectations

- Mobile phones must be switched off and placed in their bag.
- Students are not permitted to wear any type of watch or ear pod in the examination. These should also be left in their bag.
- Students must ensure they sit at their designated seat.
- Students must not write on the exam paper until instructed to do so by the invigilator.
- Students must not doodle on the exam paper.
- Students must ensure they do not have any additional notes, either in paper form or written on their body when entering the exam.

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Student Expectations

- We encourage all students to check the paper on the desk is the exam that they are expecting and of the correct tier of entry or coloured paper (if applicable). Any concerns are to be reported to the invigilator ASAP.
- Students are only permitted to use the toilet during an examination in an emergency – we encourage all students to visit the toilet before entering the exam venue.
- Students must only write within the designated space on the exam paper. If they require additional space, they must ask the invigilator for additional paper.

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Access Arrangements

- Access Arrangements are for those students whose normal ways of working include such arrangements, for example a Reader, Scribe, Extra-Time etc.
- Students who are eligible for Access Arrangements will have these administered for the examinations. Students will have been made aware of these arrangements ahead of the exams.

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Student Absence

- It is the responsibility of all students with the support of their parents/carers to ensure they attend all examinations.
- If a student misses an examination without a justifiable reason, they will not be issued any marks for this exam, having a detrimental effect on their overall grade.



Student Absence

- If a student is unable to attend the examination due to illness, parents/carers are to contact the school as soon as practicably possible. We will discuss this with you to determine if alternative arrangements can be made or if we can apply for Special Consideration. exams@helsbyhigh.org
- If an unforeseen situation occurs and a student fears they may be late for an exam, please contact the school asap so that we can provide assistance **01928 723551**

JCQ Guidance for Special Consideration Process

[https://www.jcq.org.uk/wp-content/uploads/2022/09/Guide to spec con process 2223 FINAL.pdf](https://www.jcq.org.uk/wp-content/uploads/2022/09/Guide%20to%20spec%20con%20process%202223%20FINAL.pdf)

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Support for Students & their Parents/Carers

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Steps to Success

- Belief
- Preparation
- Hardwork
- Support
- Communication
- Practice

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You got this!

Progress and Pastoral Care

Support from Form Tutors, Pastoral Staff and Sixth form Leadership Team support

Mrs Robinson
jrobinson@helsbyhigh.org

Mrs Cook - Admin
acook@helsbyhigh.org

Mrs Cross
vcross@helsbyhigh.org

Miss Houghton – E6
khoughton@helsbyhigh.org

Deputy Headteacher
Dr Pritchard-Roberts
apritchardroberts@helsbyhigh.org

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Progress and Pastoral Care

- Form Tutor 1:1 meetings
- Class Teachers providing support in lessons
- Mrs Houghton/E6 support
- Sixth Form Leadership Team Support
- Exams Team
- Invigilators

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Revision Resources

- Your teachers will direct you to useful revision resources.

Maths

Revision resources:

- Active Learn
- Kerboodle
- Maths Genie
- Corbett Maths
- Dr Frost

Chemistry

Resources provided:

Equation and Data Booklet

English Language

Revision resources:

Materials on Show my Homework and Teams Lesson resources and materials

D&T – Product Design

Revision Resources: The following text books are useful to support revision for the exam papers: <https://www.amazon.co.uk/AQA-AS-Level-Design-Technology/dp/1510414088>

Computer Science

Revision resources:

- Textbook - AQA AS and A Level Computer Science (PG Online) Revision booklet (Paper 1 and Paper 2 separate)
- Class notes/PowerPoints
- YouTube - Craig'n'Dave
- Mr Griffin will provide a link to a website that provides them with programming puzzles that they need to solve to prepare them for the practical programming element.

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Revision Resources

- Find the revision website format or app that works for you.

The screenshot shows the Brainscape website interface. At the top, there are navigation links: 'Find Flashcards', 'Make Flashcards', 'Why It Works', 'Educators', 'Businesses', 'Academy', 'Log In', and 'Get Started'. A search bar contains the text 'e.g. MCAT, pharma, bar exam, Spanish, Series 7'. Below the search bar, the main heading is 'A Level History AQA Flashcards'. Underneath, it lists tags: 'A Level - AQA Exam Boards, A Level Exams, A Level History - AQA, Entrance Exams'. A brief description follows: 'Learn all about A Level History AQA fast and hassle-free. Study with flashcards online or on your phone, anytime!'. Below this, there's a section titled 'Top A Level History - AQA Flashcards Ranked by Quality'. One card is visible, titled 'AQA A Level History Revolution and Dictator', created by 'MAGDA REICHENBACH', with '1,430 Cards - 49 Decks - 171 Learners'. It includes a sample deck: 'Chapter 1 - Russia before the revolution, Extra detail: Russia before the revolution, Chapter 2 - The Feb/March Revolution'.

The screenshot shows the YouTube channel page for 'Miss Estruch'. The channel banner features a woman's portrait and the text 'missESTRUCH Biology and revision tips'. Below the banner, the channel name 'Miss Estruch' is displayed along with the handle '@MissEstruchBiology', 47.8K subscribers, and 340 videos. A 'Subscribe' button is visible. The channel's navigation menu includes 'HOME', 'VIDEOS', 'SHORTS', 'LIVE', 'PLAYLISTS', 'COMMUNITY', 'STORE', 'CHANNELS', and 'ABOUT'. A video thumbnail is shown with the title 'Common exam mistakes! AVOID these mistakes that cost ma...' and 24,958 views. The video description includes: 'Watch to find out some of the big mistakes that students make in exams that cost marks!', 'For revision resources to help super boost your grade: 1) THE COMPLETE REVISION BUNDLE This is the ultimate revision bundle to help you boost your A level grade and become more effective and confident in Biology. READ MORE'.

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How to Revise



What is it?
Car cards can help you revise information quickly. The small, portable format lends itself to study locations everywhere at any time. Consider it a study tool that you can use regularly.

Remember Exams Made Easy ...

1. Memory Palace

2. Cue Cards

A diagram showing a stick figure in a house labeled 'Memory Palace'. An arrow points from the house to a table.

What is it?
The technique is based on a spatial memory system which based on being memorably images or symbols within a work. The images are used to organize and recall associated information.

Location	Reference	Trigger
Light	China	
Stage	India	
Boast	United States	
Spencer	Indonesia	
Window	Brazil	
Door	Pakistan	

How will I use this?

3. Mind Map

4. Number Words



Shakespeare

1564



A great writer born

Positive Mindset

- Positive Mental Energy
- Resilience
- Perseverance
- Stamina
- Confidence
- Preparation
- Don't procrastinate, complete one task at a time

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Ways to help your child

- Ensure they create a revision plan and encourage them to follow this
- Encourage them to access and use all available revision resources
- Encourage them to create summary revision sheets/cards, to access their learning at a glance
- Remind them that the better they prepare and the more confident they feel in their subject knowledge the less stressed they will feel when the exams start
- Make sure they have a quiet space to work, with no distractions.
- Be around as much as possible. You don't have to be at their side 24/7 but children like parents taking an interest in their revision (but not taking over).
- Check in with them, how are they feeling?
- Be positive

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Ways to help your child

- Help them plan for good quality down time in between revision.
- Encourage them to break revision into manageable chunks and to take regular breaks in between revision sessions. It's far more effective to do 30 minutes of successful revision – rather than plough on for hours on end and not get anywhere.
- Encourage them to get out for some exercise and fresh air, and to eat healthy food and get lots of sleep.
- Most important of all, help your child to keep everything in perspective.

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Dates for the diary

- Year 13 Summer examinations
Monday 13th May – Friday 21st June
- Year 13 Rewards Assembly and Celebration
9:30am Friday 10th May
- Year 13 Prom – Thursday 4th July
- A-Level and Level 3 Vocational qualification
Results Day Thursday 15th August 2024

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The Future

Education, training
and employment

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Review of Information, Advice and Guidance

- Individual Careers Guidance Meetings
- University visits, talks and meetings
- UCAS Conventions
- Apprenticeship visits and talks
- 1:1 UCAS appointments

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Information, Advice & Guidance

- 1:1 Apprenticeship/World of Work/Gap Year meetings
- 1:1 Form Teacher Meetings
- Work Experience Week
- Support to contact placements on results day
- Support navigating 'Clearing' on results day

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Please get in touch...

If you have any other questions please email
6thformadmin@helsbyhigh.org

Thank you for attending

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