

Year 12 parental feedback responses February 2024 (maximum of 50 responses)

	% of parents who strongly agreed or agreed with this statement
School supported my son/daughter to make a positive transition to Sixth Form Helsby	100% of 50 responses
My son/daughter is happy at Sixth Form Helsby	92% of 50 responses
My son/daughter feels safe at Sixth Form Helsby	100% of 50 responses
My son/daughter is enjoying their subjects at Sixth Form Helsby	95% of 43 responses
I can find out about what my son/daughter will learn during Year 12 in each of their subject areas	100% of 50 responses
I feel that Sixth Form Helsby has high expectations for my son/daughter	92% of 50 responses
I feel well informed about the progress my son/daughter is making and what they need to do to continue to improve	92% of 50 responses
I feel that my son/daughter is making good progress in Year 12	96% of 50 responses
My son/daughter has SEND, and the school gives them the support they need to succeed	94% of 50 responses
My son/daughter enjoys the opportunities that are available as part of the Enrichment and Personal Development Programme	87% of 15 responses
The PSCHE and Progress Mentor programme helps to support my son/daughter's wider personal development beyond their curriculum subjects	93% of 44 responses
My son/daughter knows who to talk to if they have any concerns	57% of 42 responses
If I have raised concerns with Sixth Form Helsby, they have been dealt with appropriately	92% of 26 responses

Comments from parents

Overall support for the move from Year 11 to Year 12 is excellent

My child is supported to develop himself in different aspects such as Gold DofE

Staff in Sixth Form have communicated back to us well and we are grateful for that

Small classes allowing more directed learning

Excellent support thank you

Safe friendly environment

Good approachable teachers

Happy with everything

Supportive staff

Smaller class sizes allow for more personal development in each subject

Very supportive towards my son. Always positive and caring