

**HELSEBY**

**High School**



**Achieving Success  
Valuing Others**

**2023-24  
School  
Development  
Plan  
Key Priorities**

# Quality of Education

- Embed the school's ambitious and high-quality curriculum intent that promotes equality and diversity, cultural capital and CEAIG (Careers Education, Information, Advice and Guidance).
- Ensure curriculum implementation is adapted effectively to meet the needs of all students, developing their knowledge, skills and abilities. As a result, students will be able to apply what they know and can do with increasing fluency and independence through development of the following:
  - Formative assessment strategies including recall, feedback and oracy
  - Reading
  - Vocabulary
- Ensure all students achieve highly and can progress on to appropriate pathways through driving ambition across the school, using academic and pastoral data effectively and strategically to enhance student progress.

## **Personal Development**

- Further develop our Year 7-13 enrichment offer so that we record and monitor participation and celebrate achievement, enabling students to develop in each pillar of the HHS Character Profile.
- Further develop the opportunities for CEIAG (Careers Education, Information, Advice and Guidance) across the curriculum and within wider workplace encounters.
- Improve and enhance the way we promote cultural awareness and diversity across the school.
- Continue to use the School Council as a way of hearing the voices of all of our students.

## **Behaviour & Attitudes**

- Develop the routine use of behaviour data at all levels – by form tutors, classroom teachers and Subject/Pastoral/Senior Leaders.
- Continue to develop Helsby High School's approach to becoming a trauma-sensitive school (the 'PACE' model, 'OWOW' & identifying 'ACE's).
- Develop the whole-school rewards system to ensure that it recognises and celebrates the positive contributions of all students.
- Further develop and embed the use of 'The Helsby Handbook' to improve consistency across the whole of the school.

## **Sixth Form**

- Ensure that the teaching and learning of students in the Sixth Form is reviewed so that they are able to achieve highly, and that academic and pastoral data is used effectively and strategically to enhance student progress.
- Further develop transition to Year 12, including for those who are disadvantaged or have SEND, in order to foster a sense of belonging for all students.
- Develop a 5-year Sixth Form recruitment strategy.
- Further develop opportunities for Personal Development across the Sixth Form through our CEAIG (Careers Education, Information, Advice and Guidance), network structure, enrichment provision, student leadership programme and PHSCE curriculum.

## **Leadership & Management**

- Further develop effective engagement with student voice through the School Council.
- Continue to promote, support and further develop staff mental health & well-being strategies.
- Improve engagement with parents.