

**HELSEBY**

**High School**



Achieving Success  
Valuing Others

**2023 - 2024**

**Year 9**

**Quick Guide**

**Preparation for**

**Assessment 1**

## **English**

### Writing Assessment

This writing assessment will test the students understanding of the structure and content of speeches as covered in their Social Protest Unit. It will also test their ability to use the techniques appropriate to transactional writing and their ability to write both creatively and accurately. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson.

### Reading Assessment

The students will be given an extract from a fiction text and they will be asked a range of comprehension questions testing retrieval, inference, how the writer uses language and they will be asked to evaluate interpretations of the text. The text will come from the Social Protest genre. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson.

## **Drama**

Drama assessments will take place during scheduled lessons during the assessment window.

### Year 9 Live Theatre Analysis and Evaluation

Y9y/Dr3 Monday 8th Jan Lesson 2

Y9y/Dr4 Monday 8th Jan Lesson 2

Y9o/Dr4 Monday 8th Jan Lesson 5

Y9o/Dr3 Tuesday 9th Jan Lesson 4

Y9y/Dr2 Friday 12th Jan Lesson 1

Y9y/Dr1 Tuesday 16th Jan Lesson 5

Y9o/Dr2 Wednesday 17th Jan Lesson 5

Y9o/Dr1 Thursday 18th Jan Lesson 1

Students will watch a short clip of a piece of live theatre and then begin an analysis of the performance and evaluate its effectiveness. They will also have a practical self-evaluation task

## **Art**

Students will be assessed on the application of skills and processes undertaken so far.

### WK2 - 8th January

Monday 8th p2 9y1 p3 9o4 JMN

Wednesday 10th p2 9o3 HAD

Thursday 11th p3 9y4 JMN

Friday 12th p1 9o1 NGA, p1 9o2 SRA, p4 9y2 NGA, p4 9y1 HAD, p5 9y3 NGA

## **Music**

### **Year 9 Written keyword and information assessment**

Students will be completing a written assessment based off the information learnt across the autumn and winter term.

## **Geography**

Students will be tested on their knowledge and understanding of the Earthquakes and Volcanoes scheme of work. Students will be tested on their knowledge and understanding of the geography of Russia. Students will answer a series of short knowledge-based questions, together with more in-depth questions and a map exercise (Russia). Students are to use their class exercise books to prepare for this assessment.

## **History**

- 1) Test of key words based on the World War One topic.
- 2) Test of in depth knowledge of Trench Conditions and the Treaty of Versailles

Students will answer a combination of short knowledge based questions, and TWO in depth questions.

Revision sheets will be issued in advance in class via Class Charts

## **Maths**

Test will be on Thursday 11<sup>th</sup> January  
Foundation

Four rules with decimals
Factors, multiples, primes, squares, cubes
Prime factors, HCF, LCM
Percentages
Fractions
Ratio
Rounding, estimation, BIDMAS
Negative numbers
Basic algebra
Substitution
Coordinates

Higher

HCF/LCM
Ratio/Fractions
Ratio Hard
Product Rule for counting/Percentages
Percentages
Expand and factorise
Factorise/solve quadratics
Factorising quadratics with coefficient
Simultaneous Equations
Inequalities / Changing the subject
Pythagoras/trigonometry
3D Pythagoras/3D trigonometry

## **MFL**

### **French Y9 assessment**

During the assessment, you will complete two writing tasks in the style of the new GCSE. These are the same format as the core tasks that you have already completed this year.

You will have a translation and a 90-word task to answer in French.

Both tasks are based on the topic of free time, but they will also include a lot of language that you have covered and revisited already this year.

Make sure that you go over your past, present and future tenses.

Revision support materials:

1. Quizlet – all sets that have been posted this year and particularly the new ones on 'free time activities'.
2. Your teacher will give you a double-sided revision sheet, so that you can practise writing about your free time activities in three tenses.

### **German Y9 assessment**

During the assessment, you will complete two writing tasks in the style of the new GCSE. These are the same format as the core tasks that you have already completed this year.

You will have a translation and a 90-word task to answer in German.

Both tasks are based on the topic of free time, but they will also include a lot of language that you have covered and revisited already this year.

Make sure that you go over your past, present and future tenses.

Revision support materials:

1. Quizlet – all sets that have been posted this year and particularly the new ones on 'free time activities'.
2. Your teacher will give you a double-sided revision sheet, so that you can practise writing about your free time activities in three tenses.

## **Religious Education**

Students will be given a range of questions relating to what we have covered in the 'Moral Issues' unit and on an introduction to 'Prejudice and Discrimination'.

Students will specifically need to know the following:

- Key terms relating to Moral issues and Prejudice & Discrimination
- Features of and attitudes towards abortion
- Features of and attitudes towards organ donation
- Features of and attitudes towards war and conflict
- Religious attitudes towards prejudice and discrimination

There will be a revision sheet on show my homework containing a summary of all the relevant information.

## **Science**

### **Biology**

Animal cells  
Microscopes  
Stem cells  
Mitosis  
Diffusion  
Blood  
Heart  
You will have been sent some resources for you to use via SMHW.

### **Physics**

Students will be assessed the following topics in the January assessment period:

- P1 – Conservation of Energy
- P1.1 – Changes in energy stores
- P1.2 – Conservation of energy
- P1.3 – Energy and work
- P1.4 – Gravitational Potential Energy stores
- P1.5 – Kinetic & Elastic Energy stores

All revision resources to be provided on Class Charts.

	Revision resources to include: <ul style="list-style-type: none"> <li>· Knowledge Organiser</li> <li>· The AQA Equation Sheet.</li> <li>· List of equations to remember</li> <li>· Kerboodle online textbook link</li> <li>· Practice questions</li> <li>· Revision websites</li> </ul>
--	---

## Chemistry

Students will be assessed on **C1 Atomic Structure & the Periodic Table:**

- Elements, compounds & mixtures
- Separating techniques
- Development of atomic models
- Atomic structure - protons, neutrons & electrons.
- Development of the periodic table
- Arrangement of the modern periodic table
- Properties of metals & non-metals

Attached to SMHW for all groups is a Knowledge Organiser, a Knowledge checklist and a link to C1 Atomic Structure & Periodic Table topic on BBC Bitesize, Oak Academy and Kerboodle.

## Technology

Subject	Assessment	Details	When
D&T	<ul style="list-style-type: none"> <li>• 1x 30 minute written assessment.</li> <li>• Assessment of 'design ideas' completed during lesson time in HT2</li> </ul>	<ul style="list-style-type: none"> <li>• Written assessment will include the following topics: Knowledge and understanding of practical processes; standard components; biomimicry; timbers; form and function.</li> </ul>	<ul style="list-style-type: none"> <li>• Written assessment will be in the students only D&amp;T lesson within the assessment fortnight.</li> </ul>
Food	<ul style="list-style-type: none"> <li>• 1 x 1 hour Practical Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Students will make either a chilli-con-carne and rice or a pasta Bolognese and be assessed on: application of hygiene and safety; use of equipment; independence; following instructions &amp; time keeping; presentation &amp; overall quality of product</li> </ul>	<ul style="list-style-type: none"> <li>• In their 1 food <b>practical</b> lesson within the assessment fortnight. Date and ingredients list will, as always be posted on ClassCharts</li> </ul>

## **PE**

Students will be assessed holistically on all activities covered since September based on three areas: cognitive, social and physical. The average of the three will be the reported level.

<b>Cognitive (Thinking ME)</b>	<b>Social (Leadership ME)</b>	<b>Physical (Practical ME)</b>
Knowledge and understanding	Communication	Physical development
Analytical	Leadership	Skill development
Feedback	Effort	Fitness
Decision Making	Attitude	Participation in competition

This is against a 5-stage model correlated to GCSE expected attainment pathways.

1. Beginner (1)
2. Improver (2-3)
3. Competent (4-5)
4. Advanced (6-7)
5. Expert (8-9)

## **Computer Science**

There is no formal assessment during the Year 9 assessment window. Students are assessed on the completion of each unit of work covered during lessons.