

Year 10

Assessment and Reporting Information Presentation

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Overview of Evening

- **Understanding Target Grades**
 - How they are determined
 - What are their purpose
- **Assessing and Reporting Student Progress**
 - Purpose of summative assessments
 - How we assess students' attainment and progress
 - Student Academic Progress Reports
- **Preparing and Supporting our Students**
 - Academic Support
 - Pastoral Support
 - Parent/Carer Support



Understanding Target Grades

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What is Target Grade?

- An aspirational but realistic level of attainment each student should be aiming to achieve
- Intended to provide students, parents and teachers with a means of measuring progress over time



How are Target Grades set for GCSE?

- In KS4, like other schools in England we use the DfE Attainment 8 Tables to gauge the progress that students should be making based on their Prior Attainment
- We look at how students nationally achieve at KS4 compared to their KS2 starting points and use this information to set Target Grades for our students



What prior attainment are these based upon?

- For Y10 students, their prior attainment is based on their CAT scores as they did not sit the national KS2 SATs in Year 6 due to the pandemic.
- This is the same prior attainment used by many schools to benchmark students' targets and progress against.



How are Target Grades used by students?

- Target grades are used as a basis for discussing each student's progress with them.
- Discussions with Form Tutor, Subject Teacher and parents/carers
- Used in a motivational, aspirational way
- **Ambitious but realistic**



Assessing & Reporting Student Progress

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How do we assess students' progress?

- Informal assessments throughout the academic year in lessons.
- Classwork and homework.
- Formal assessment fortnights during the academic year:
 - **8th January – 19th January**
 - **10th June – 21st June**



Purpose of Assessment Fortnight

- Students will complete formal assessments in each of their subjects.
- Assess students' attainment and progress.
- Identify students' strengths and areas for development.
- Plan targeted intervention and support for students.
- Review and refine our curriculum delivery.
- Develop students' examination techniques.



Assessment Fortnight

- In class assessments across all subject areas.
- We will provide a timetable for these assessments as well as supporting information to aid revision and preparation.
- For students who are absent but not well enough to complete the assessments, the teacher will use alternative assessment evidence to generate a Predicted Grade



How do we report on students' progress?

- Written reports sent to parents/carers to provide information to support the students' progress.
- These will be made available to parents/carers on:

w/c 12th February

w/c 15th July

- **Consultation Evening on Thursday 29th February.**



What information will the report contain?

- **Target Grade** for the end of Year 11.

This is the grade that we would expect students to achieve in their GCSEs and what they should aim for, as this is the grade that students nationally of the same prior attainment go on to achieve.



Reporting Student Attainment and Progress

- **Predicted Grade** – our professional judgement of how a student will perform if they continue to work at the same rate of progress in that subject taking into account the different components of a qualification (e.g. Exam, Non-Examined Component, Practical Task etc.)

This is based on a GCSE Grading 9-1 system including sub-grades:

- (-) indicates emerging in that grade
- (=) indicates secure in that grade
- (+) indicates mastered in that grade



Accessing the Reports

- Student Academic Progress Summary Reports will be emailed to parents/carers as well as available to access via the SIMS Parent App.
- Students will be given a paper copy in school which they can take home to parent/carers.



Preparing and Supporting our Students

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Preparation in school leads to success and supports positive well-being

- **Staff** will help prepare students by teaching new ideas clearly and through regular testing and quizzing on previous knowledge.
- **Staff** will provide clear and precise feedback on how to improve.
- **Students** must take responsibility for their learning through attending school AND engaging and focussing in lessons.



Prepare Effectively at home

- Start now and establish a routine
- Complete homework to embed learning
- Equipment
- Environment
- Offer encouragement and be the 'enforcer'
- Continue to check whether homework, revision and exam preparation is happening, whether it is sticking and whether they need a break



Academic and Pastoral Support

If a student is identified as at risk of not meeting their end of year target grade in a particular area, there are a number of support processes that may take effect:

- Small group Intervention
- Departmental Monitoring
- Form Tutor Monitoring
- Student Support Coordinator Monitoring
- Progress and Pastoral Leader Monitoring



Pastoral Care

- Support from Form Tutors, Pastoral Staff and Student Support Coordinator (SSC)
- SSC for Year 10 is Miss Terry
- Progress and Pastoral Leader for Year 10 is Miss Kavanagh
- Parents/Carers can contact the school if they have any queries or require any additional information or support:

year10admin@helsbyhigh.org

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