

**HELSEBY**

**High School**



Achieving Success  
Valuing Others

**2023 - 2024**

**Year 8**

**Quick Guide**

**Assessment**

**Preparation**

## **English**

### **Writing Assessment**

This writing assessment will test the students understanding of the structure and content of Gothic narratives as covered in their Gothic unit. It will also test their ability to use the techniques appropriate to descriptive and narrative writing and their ability to write both creatively and accurately. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson.

### **Reading Assessment**

The students will be given an extract from a fiction text and they will be asked a range of comprehension questions testing retrieval, inference and how the writer uses language. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson.

## **Maths**

This assessment will test the students understanding of the following topics:

Prime Factorisation

HCF and LCM

Simplifying a ratio

Solving ratio problems

Dividing into a ratio

Converting between ratios and fractions

Combining two ratios (H)

Expanding a single bracket

Expanding and simplifying two single brackets

Expanding double brackets (H)

Factorising into a single bracket

Add, subtract, multiply and divide fractions

Best Buy problems

Recipe problems

Use a conversion graph

Calculate the mean, mode, median and range from a list of data

## **Science**

Students will be tested on the following:

Enquiry process – asking scientific questions; planning investigations; collecting, recording and presenting data; analysing patterns in data

Forces – friction and drag; squashing and stretching; turning forces; pressure in gases; pressure in liquids; stress in solids

Matter – elements; atoms; compounds; chemical formulae. Patterns of reactivity for groups 1 and 7.

## **Geography**

Students will be assessed on the topic of *weather and climate*. Students will be tested on a list of key words, issued in advance of the assessment. In addition, students will be assessed on their ability to interpret a climate graph and to describe patterns shown on a choropleth map.

## **History**

Test of key words and substantive concepts based on the British Empire topic. Revision sheet will be issued in advance. Students will answer a combination of short knowledge based questions, with TWO longer paragraph answers.

## **MFL**

**French** - in order to prepare for the phonics, vocabulary & grammar assessment, you will find need to look over everything we have covered so far this year. Don't worry, though, as we will continue to do lots of recall tasks in lessons.

At home, the most useful revision for you to complete would be to log into your class on Quizlet and go over all of the vocabulary sets that have been uploaded for you.

**German** - in order to prepare for the phonics, vocabulary & grammar assessment, you will find need to look over everything we have covered so far this year. Don't worry, though, as we will continue to do lots of recall tasks in lessons.

At home, the most useful revision for you to complete would be to log into your class on Quizlet and go over all of the vocabulary sets that have been uploaded for you.

## **Religious Education**

Students will be given a range of questions relating to what we have covered in the 'Islam' unit.

Students will specifically need to know the following:

- Key terms relating to Islam
- Muslim beliefs in Allah and Muhammad
- Features of the Mosque and Qur'an
- The 5 pillars of Islam including how they unite the ummah (community) and their difficulties
- The importance of Ramadan and Eid-ul-Fitr
- Islamic clothing

There will be a revision sheet on show my homework containing a summary of all the relevant information.

## **Drama**

Students will be completing a written exam based off the theatre history they have explored so far.

Students will be provided with a revision sheet.

## **Computer Science**

In Computer Science, students are assessed using continuous assessment on the skills acquired in class through both practical work and small online quizzes. Assessment also takes place at the end of each unit of work which so far is 'Unit 8 - Algorithms'. They will not have a formal test during the Assessment Fortnight.

## **Music**

Students will complete a practical assessment task based on the scheme of work they are studying. Students will be marked on their accuracy and effort when providing a grade. Students will be prepared for the assessment within the lessons.

## **Art**

This is a Christmas/Festive card competition. The winning design will be used as our official school Christmas/Festive card for 2023 and will be promoted on the school website. The design will incorporate drawing, colour work and symmetry.

## **Design and Technology**

In Year 8 Design and Technology pupils will complete a written test comprising of multiple-choice questions and written answers based on the topics they have been learning in their lessons. These topics include:

- The design process
- Product analysis
- Mechanical and electrical components
- Workshop tools and equipment
- Safe working practices

8B/DT2 assessment will be based on the following topics.

- The design process
- Product analysis
- Sustainability
- 6 R's
- Fossil Fuels
- Renewable Energy

Assessment tasks from pupils' classwork will also be used to calculate their pupil progress indicator.

## **PE**

Students are assessed half termly in three areas (Cognitive, Social, Physical) based on a 5-stage model: Beginner through to Expert.

They are given the average of the 3 scores for both activities covered in a half term.

## **Food Studies**

In Food Studies, students will complete a practical assessment. It is not something they can revise for. The exact date of the assessment for each group will be posted on Class Charts.

They will be assessed on the following areas whilst carrying out a practical task:

- Application of health/hygiene and safety rules
- Use of equipment
- Level of independence
- Following instructions & pace
- Presentation & overall quality