



Welcome to Helsby High School



Overview of the evening

- Introduction - staff
- Pastoral support
- The role of Miss Riley (Student Support Co-ordinator)
- The role of the form tutor
- Class-charts
- Rewards

Our Aims

HELSEBY

High School



Achieving Success

Offering diverse opportunities

Recognising and celebrating achievement

Encouraging high aspiration & a love of learning

Appreciating & embracing diversity

Maximising Progress & Potential

Preparing for independence & future challenges

Valuing Others

Contributing to a safe school environment

Providing rewarding learning experiences

Listening to & respecting others' views

Co-operating with others

Showing tolerance, respect & fairness

Being an active member of our school and local community

Valuing Others



Bound In Sound



School Uniform Share



Children In Need



Daffodil Re-planting Along The Golden Mile



Helping At 'Ho Ho Helsby'



Playing The Last Post

My first month in Helsby High School



Pastoral support

- My role as a Progress & Pastoral Leader
- Pastoral care
- Progress and achievement
- Communication with staff and parents
- Targets and vision for the year group

The role of the SSC – Miss Riley

- My role as a Student Support Coordinator
- Support student's behaviour, emotional and social needs
- First point of contact
- My usual day – prepare the students for their learning / regular check ins /

The role of the form tutor

- The role of the form tutor is an important one.
- The role is central in both caring for pupils and, crucially, monitoring their progress both academically and socially.
- Form tutors encourage success, aspiration and participation.
- Being a form tutor is one of the key and often most rewarding roles at Helsby High School.

The role of the form tutor

- First point of contact
- Support students on a daily basis
- Check uniform & challenge any infringements
- Follow the weekly timetable
- Inform students (key messages & events etc.)
- Monitor behaviour (positive & negative)
- Monitor attendance

Form board competition



Competitions

Junior British Physics Olympiad



Weaver Words Poetry Competition

Young Writers Anthology Authors



The Great Euro Bake-Off

Class-charts

- Parent and Pupil Apps (Behaviour, Rewards, Announcements, Homework and Timetable)
- Lesson Monitoring Scores
- Positive and Negative Behaviours - Inside and Outside of the Classroom
- Resetting of Points – weekly to allow for Reflection, Restorative Practice and fresh starts
- Reflections – To allow students to reflect with their Department Leaders, Pastoral Leads and Senior Team, if necessary.
- Announcements – To aid communication with Parents and Pupils regarding important school notices quickly and efficiently.

Class-charts



Class-charts

The screenshot displays a digital classroom interface with several key components:

- Profile Section:** Located on the left, it features a profile picture, the name "Dore Hjal", and a "Log out" button. Below this are "Positive" and "Negative" tabs, and a "Log out" button.
- Additional Positive Buttons:** A central panel titled "Additional Positive Buttons" contains icons for:
 - Give Feedback
 - Report
 - Give Feedback
 - Give Feedback
 - Give Feedback
 - Report
 - Give Feedback
 - Give Feedback
 - Give Feedback
 - Give Feedback
 - Give Feedback
 - Give Feedback
- Lesson Monitoring Scores (Top Right):** A panel with "Positive" and "Negative" tabs. Under "Lesson Monitoring Scores", there are four red circular buttons labeled LMS 0, LMS 1, LMS 2, and LMS 3. LMS 0 has a red circle with a white diagonal line, while LMS 1, 2, and 3 contain the numbers -1, -2, and -3 respectively.
- Lesson Monitoring Scores (Bottom Right):** A panel with "Positive" and "Negative" tabs. Under "Lesson Monitoring Scores", there are two green circular buttons labeled LMS 5 and LMS 4, containing the numbers 5 and 4 respectively.
- Bottom Panel:** A dark teal bar at the bottom of the interface contains the text "ACHIEVING SUCCESS, VALUING OTHERS".

July 2023 Ofsted Inspection



*“Pupils behave well
in the classroom
and at social times.
They are keen to
learn and do well.”*

Rewards

- HHS uses Class Charts to Reward our Students :
- **Daily** – lesson monitor scores, Additional Positive Points
- **Weekly**– Form Tutors use Class Charts to hold tutorials regarding their progress
- **Half Termly** – Phone calls / emails from Form Tutor's, Progress and Pastoral Leaders (PPL), Senior Leadership Team
- **Termly**– Celebration Assemblies where we focus on LMS, highest positive points, Form Tutor Awards, PPL Awards, virtual postcards
- **Annually** – Annual celebration evening which this year is on the 4th January 2024. A range of rewards awarded to students in Key Stage 3, 4 and also GCSE & A Level Students from 2023

Enrichment



Year 7 Sports Teams



Musical Performances



School Productions



Library Free Book Event



3G Pitch



Ski Trip



Student Council



Year 7 Sculptures



Charity Work

Charity Bake Sale



Helsby High
High School

valuing others...

£217.78 was donated to Mind

£2811.31 was donated to the Brain Tumour Charity

£214.55 was donated to Food Hub Helsby

£70 was donated to the RSPCA

£382.86 was donated to the Hospice of the Good Shepherd

£132 was donated to Unicef UK

£142.28 was donated to Motor Neurone Disease Association

HELPSBY HIGH SCHOOL FUND
Helping others, making a difference.

MIND
The National Association for Mental Health

THE BRAIN TUMOUR CHARITY

RSPCA

HOSPICE OF THE GOOD SHEPHERD
For the relief and care of the terminally ill

unicef
United Nations Children's Fund

motor neurone disease association



Poppy Appeal

School Charity Fund



Supporting Our Local Food Banks



Festive Jumper day at
Helsby High School
raises over £600!

Well done and thank you



Camps International 2023