## **Year 9 Long Term Scheme of Learning 2023-24**



## RE

Date	Exams/ Assess	Unit(s)
4/9/23	Core Task	<ul> <li>Moral issues (12 lessons)</li> <li>To evaluate the issue of capital punishment with reference to Christian, Jewish and Humanist views. (3)</li> <li>Core Task – Key Term test</li> <li>To evaluate the issue of abortion with reference to Christian and Humanist views. (2)         <ul> <li>(Intro PEELE paragraph with structure)</li> </ul> </li> <li>To evaluate the issue of organ donation with reference to Christian and Humanist views. (2)</li> </ul>
11/9/23		
18/9/23		
25/9/23		
2/10/23		
9/10/23		
16/10/23		To evaluate the issue of war and conflict with reference to Christian, Jewish and
30/10/23	Core Task	<ul> <li>Humanist views (2)</li> <li>Core Task – PEELE paragraph</li> <li>To consider how people make moral decisions with references to key ethical theories such as Situation ethics, Utilitarianism and Natural Law.</li> </ul>
6/11/23		
13/11/23		
20/11/23		
27/11/23		
4/12/23		Prejudice and Discrimination (11 lessons)
11/12/23		To examine the key terms of prejudice, discrimination and stereotyping.
1/1/24		<ul> <li>To investigate religious attitudes to prejudice and discrimination.</li> <li>To understand the work of Martin Luther King and why he fought prejudice and</li> </ul>
8/1/24		discrimination, with comparison to Malcolm X. (2)
15/1/24		Assessment mat: Prejudice and discrimination
22/1/24		<ul> <li>To explore the portrayal of prejudice and discrimination in the media.</li> <li>To explore the prejudice and discrimination that occurred during the Holocaust/Shoah</li> </ul>
29/1/24		<ul> <li>and how it has impacted Jewish faith. (2)</li> <li>To explore religious attitudes to the issues of homophobia and sexism in society today. (2)</li> <li>Core Task – 4 mark question</li> </ul>
5/2/24		
12/2/24		
26/2/24	Core Task	
4/3/24		
11/3/24		<ul> <li>Buddhism (9 lessons)</li> <li>To investigate the early life of the Buddha and consider his view of suffering. (2)</li> <li>To examine the Eightfold Path and Five moral precepts and explore the issues people may</li> </ul>
18/3/24		
25/3/24		face in trying to follow them in the modern world. (2)
15/4/24	Core Task	<ul> <li>To understand how Buddhists worship including meditation and its benefits in society today.</li> <li>To explore the use of and symbolism behind Mandalas in Buddhism</li> <li>To explore the different Buddhist denominations, including Theravada and Mahayana Buddhism.</li> <li>To understand the importance of the Dalai Lama in Buddhism.</li> <li>Core Task - Benefits of Meditation</li> </ul>
22/4/24		
29/4/24		
6/5/24		
13/5/24		
20/5/24		
3/6/24		Multi-faith society and non-religious world views (6 lessons)
10/6/24		<ul> <li>Core Task - End of Year Exam</li> <li>To explore how the UK has become a multi-cultural and multi-faith society and consider the</li> </ul>
17/6/24		<ul> <li>benefits and issues of being in a diverse, multi-faith society.</li> <li>To investigate the history of Humanism including key thinkers and to examine what Humanists believe about issues such as God, the meaning of life and values. (secularism, rationalism)</li> <li>To reflect upon whether we need God in the 21<sup>st</sup> Century (2)</li> </ul>
24/6/24		
1/7/24		
8/7/24		To explore ways in which people from different backgrounds can be brought together (community cohesion) (2)
15/7/24		, , , , , , , , , , , , , , , , , , ,