## **Year 7 Long Term Scheme of Learning 2023-24**



## RE

Date	Exams/ Assess	Unit(s)
4/9/23		What is religion? (6 lessons)
11/9/23		<ul> <li>To consider why people have religious or secular worldviews.</li> <li>To examine the key features of religion.</li> </ul>
18/9/23	Core Task	<ul> <li>To explore how people worship considering the importance of religious artefacts, prayer and pilgrimage. (Key term test to be completed by this lesson)</li> <li>Core Task – diary entry completed in lesson</li> <li>To investigate the key characteristics of God and consider 'his' existence.</li> </ul>
25/9/23		
2/10/23		
9/10/23		
16/10/23	-	Judaism (10 lessons)
30/10/23		To understand how and where Judaism began. (Concept of Messiah)
6/11/23		<ul> <li>To understand why Abraham is an important figure in Judaism. (Covenant)</li> <li>To understand why Moses is an important figure in Judaism and his link to the festival of Passover</li> </ul>
13/11/23		(2)
20/11/23		<ul> <li>Core Task - Assessment mat: Judaism - to be completed during assessment window</li> <li>To know the main features of a synagogue and how they are used in worship.</li> </ul>
27/11/23		To understand the importance of Shabbat for Jews.
4/12/23		To know the key features and understand the importance of festivals such as Rosh Hashanah and Yom Kippur (repentance and forgiveness)
11/12/23		To understand Jewish food laws (links to careers)  To consider the place of Jewish people in society today.
1/1/24	Core Task	To consider the place of Jewish people in society today.
8/1/24		
15/1/24		Jesus (9 lessons)  • To understand key qualities/beliefs ascribed to Jesus – Son of God, Son of Man & Good Shepherd. (Incarnation)
22/1/24		
29/1/24		Core Task – Key term test
5/2/24		<ul> <li>To evaluate whether Jesus the Son of God did exist.</li> <li>To consider how Jesus can be both human and divine.</li> </ul>
12/2/24		To understand the term parable & explain the meaning of the "The Good Samaritan".
26/2/24	Core Task	To understand the concept 'miracle' in a modern day and Biblical context and consider arguments for & against the existence of miracles. (2)
4/3/24		Core Task - Miracles to be completed in lesson
11/3/24		<ul> <li>To understand the events and importance surrounding Jesus' crucifixion and resurrection.(Holy week, Atonement) (2)</li> </ul>
18/3/24		
25/3/24		Sikhi (8 lessons)
15/4/24		<ul> <li>To understand why Guru Nanak is important to Sikhs.</li> <li>To know how the Guru Granth Sahib is treated and understand why it is important to Sikhs.</li> </ul>
22/4/24		<ul> <li>To know the key features of a Gurdwara (Langar, Sewa) and evaluate their importance.</li> <li>To know the significance of the 5k's and explore issues surrounding wearing the 5k's in the modern world. (2)</li> </ul>
29/4/24		
6/5/24		Core Task - End of year exam
13/5/24		<ul> <li>To understand the significance of the Khalsa and how it relates to the festival of Baisakhi.</li> <li>To explore environmental issues from a Sikhi perspective.</li> </ul>
20/5/24		12 English Chimichian Social State of Sharing Policy Country
3/6/24	Core task	
10/6/24		Inspirational actions (6 lessons)
17/6/24		<ul> <li>To consider what is meant by an inspirational figure and reflect upon who inspires you and why and explore how religion can encourage someone to become inspirational.</li> <li>To understand issues facing Malala Yousafzai and why she can be regarded as inspirational.</li> <li>Core Task - To research an inspirational figure of choice</li> <li>To investigate the life and impact of Oscar Romero and the influence of Christian teachings.</li> <li>To explore how Gandhi was influenced by the principle of ahimsa.</li> </ul>
24/6/24		
1/7/24		
8/7/24		
15/7/24		