

History

| Date | Exams/ Assess | <p style="text-align: center;">Year 7 focus Who are the British? Power: monarchy, church, parliament, people</p> |
|----------|------------------|--|
| 4/9/23 | | Introduction to History |
| 11/9/23 | | <p>Key Question: Who are the British? What can we learn about the Celts from their houses? What can we learn about the Romans from archaeology in Chester? What can we learn about the Vikings from artefacts found in York? What can we learn about the Angles & Saxons from Sutton Hoo?</p> |
| 18/9/23 | | |
| 25/9/23 | | |
| 2/10/23 | | |
| 9/10/23 | | |
| 16/10/23 | | |
| 30/10/23 | | |
| 6/11/23 | | <p>Core Assessment 2: Who are the British? Key Question: Why was it so difficult being a Medieval Monarch? Why was 1066 a year of crisis? Defeating the Anglo-Saxons in 1066 – how did William do this?</p> |
| 13/11/23 | | |
| 20/11/23 | | |
| 27/11/23 | | |
| 4/12/23 | | |
| 11/12/23 | | <p>What can we learn about the Battle of Hastings from the Bayeux Tapestry? Struggles to gain rapid control – castles/Harrying of the North Struggles with the church – Henry & Becket Struggles with parliament – John & the Magna Carta Struggles with the people – Richard and the Peasants’ Revolt Struggles with family – Wars of the Roses How could women be powerful in medieval society? – Mathilda, Eleanor and Margaret</p> |
| 1/1/24 | | |
| 8/1/24 | | |
| 15/1/24 | | |
| 22/1/24 | | |
| 29/1/24 | | |
| 5/2/24 | | |
| 12/2/24 | | |
| 26/2/24 | | Core Assessment 3 : Why was it so difficult being a medieval monarch? |
| 4/3/24 | | <p>Key Question: Why were the Tudors more successful? What are the qualities of a good monarch?</p> |
| 11/3/24 | | |
| 18/3/24 | | |
| 25/3/24 | | |
| 15/4/24 | | <p>Henry VII and Henry VIII – achievements and legacy Managing religious changes – Henry VIII and his children Elizabethan Golden Age</p> |
| 22/4/24 | | |
| 29/4/24 | | |
| 6/5/24 | | <p>Core Assessment 4: End of year assessment – all content to date</p> |
| 13/5/24 | | |
| 20/5/24 | | <p>Key Question : Who rules Britain? James and Charles and their mistakes Why was the monarchy restored? The impact of the restoration The Glorious Revolution The Early Modern Age: Would you like to live in Restoration London? – medicine and science, architecture arts and theatre. Focus on sources and their utility.</p> |
| 3/6/24 | | |
| 10/6/24 | | |
| 17/6/24 | | |
| 24/6/24 | | |
| 1/7/24 | | |
| 8/7/24 | | |
| 15/7/24 | | |