Year 13 Long Term Scheme of Learning 2023-24

English Literature

HELSBY

High School

Date	Exams/ Assess	Unit(s)
4/9/23		Paper 2 Elements of Crime Writing
11/9/23		`'Oliver Twist' Charles Dickens `The Murder of Roger Ackroyd' Agatha Christie
18/9/23		Crime Poetry Anthology Browning, Crabbe, Wilde
25/9/23		
2/10/23		All work will link to the key Assessment Objectives:
9/10/23		• AO1: Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression.
16/10/23		 AO2: Analyse ways in which meanings are shaped in literary texts. AO3: Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received. AO4: Explore connections across literary texts. AO5: Explore literary texts informed by different interpretations In all the texts a significant crime drives the narrative and the execution and consequences of the crime are fundamentally important to the way the text is structured. All set texts for this paper are narratives which focus on transgressions against established order and the specific breaking of either national, social, religious or moral laws. The focus in this component must be on 'Elements' and students need to consider the elements that exist in each of their texts. Students will develop their ability to respond to texts in an academic manner with a focus on analysis and critical evaluation. Students will be given access to a range of support materials to develop an informed interpretation of all their set texts.
30/10/23		PPE 1 Paper 1 Aspects of Tragedy
6/11/23		
13/11/23		Paper 2 Elements of Crime Writing `Atonement' Ian McEwan
20/11/23		'Oliver Twist' Charles Dickens
27/11/23		Crime Poetry Anthology Browning, Crabbe, Wilde
4/12/23		Consolidation of skills and knowledge for this unit.
11/12/23		All work will link to the key Assessment Objectives:
1/1/24		• AO1: Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression.
8/1/24		• AO2: Analyse ways in which meanings are shaped in literary texts.
15/1/24		AO3: Demonstrate understanding of the significance and influence of the
22/1/24		contexts in which literary texts are written and received.
29/1/24		 AO4: Explore connections across literary texts. AO5: Explore literary texts informed by different interpretations
5/2/24		- Abor Explore merary texts morned by uncrent interpretations
12/2/24		
		PPE 2: Paper 2 Elements of Crime Writing
26/2/24		Completion of NEA: Theory and Independence Linked to their study of the Critical Anthology and the areas of:
4/3/24		narrative theory
11/3/24		feminist theory
18/3/24		Marxist theory
25/3/24		eco-critical theory
15/4/24		 post-colonial theory literary value and the canon.
22/4/24		Students will write the second of their NEA responses based on their choice of a
29/4/24		collection of poetry. Students will study and evaluate the collection from a perspective
6/5/24		chosen from the Critical Anthology.



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	Students will devise a question with their teacher and write a 1500 word essay for a prose text and a 1500 word essay for a poetry text. Revision and consolidation of: Paper 1 Aspects of Tragedy 'Othello' Keats 'Death of a Salesman' Paper 2 Elements of Crime Writing 'Atonement' Ian McEwan 'The Murder of Roger Ackroyd' Agatha Christie Crime Poetry Anthology Browning, Crabbe, Wilde Unseen crime extracts
	Focus on examination technique
13/5/24	Start of A-level exams
20/5/24	
3/6/24	
10/6/24	
17/6/24	
24/6/24	
1/7/24	
8/7/24	
15/7/24	