

Sociology

Date	Exams/ Assess	Unit(s)	
4/9/23	Core task – Exam Q’s PJO & MLA	FAMILIES & HOUSEHOLD Theories and Policy <ul style="list-style-type: none"> • Functionalist views of the family • Marxist views of the family • Feminist views of the family • New Right and decline of the family • Foucault – surveillance of the family • Postmodernism & the family How policy affects the family	EDUCATION Theories and Policy <ul style="list-style-type: none"> • Functionalist and New Right explanations of the role and functions of the education system • Marxist explanations of the role and functions of the education system • Feminist explanations of the role and functions of the education system The significance of educational policies including policies of; selection, marketisation and privatisation
11/9/23			
18/9/23			
25/9/23			
2/10/23			
9/10/23			
16/10/23			
30/10/23	Core task – Exam Q’s PJO & MLA	Changing Patterns & Diversity <ul style="list-style-type: none"> • Changes in patterns of marriage • Growth of cohabitation • Divorce – reasons for increase • Childbearing – changes in patterns Life course – consideration of range of possibilities	Gender patterns in achievement in subject choice Different sociological explanations of gender differences in educational achievement and subject choice in relation to external and internal factors
6/11/23			
13/11/23			
20/11/23			
27/11/23			
4/12/23			
11/12/23			
1/1/24	Assessment	Gender Roles and Changes within the Family <ul style="list-style-type: none"> • Gender roles within the family • Domestic division of labour • Decision making and power relations within the family Dark side of the family – consequences of unequal power e.g. domestic abuse	Social class differences in achievement <ul style="list-style-type: none"> • Different sociological explanations of social class differences in educational achievement in relation to external and internal factors Ethnic differences in achievement <ul style="list-style-type: none"> • Different sociological explanations of ethnic differences in educational achievement in relation to external and internal factors
8/1/24			
15/1/24			
22/1/24			
29/1/24			
5/2/24			
12/2/24			
26/2/24	Core task – Exam Q’s PJO & MLA	Childhood <ul style="list-style-type: none"> • Social construction of childhood • Legal situation in the UK compared to other countries regarding the rights of the child How childhood is experienced differently across gender, ethnicity and class	Research methods <ul style="list-style-type: none"> • Sources of data including; questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics • Quantitative and qualitative methods of research; research design • The distinction between primary and secondary data. • The relationship between positivism, interpretivism and sociological methods; the nature of social facts The theoretical, practical and ethical considerations influencing choice of topic, choice of method and conduct of research Methods in context Applying sociological research methods to the study of education
4/3/24			
11/3/24			
18/3/24			
25/3/24			
15/4/24	Core task – Exam Q’s PJO & MLA	Demography <ul style="list-style-type: none"> • Sociological debate about the nature, causes and significance of changes in Birth rates, death rates & family size Cross-cultural/global comparisons	
22/4/24			
29/4/24			
6/5/24			
13/5/24	Core task – Exam Q’s PJO & MLA	CRIME & DEVIANCE Social distribution of Crime & Deviance by looking at: <ul style="list-style-type: none"> • Gender 	
20/5/24			
3/6/24			Revision

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10/6/24		Revision	<p>CRIME & DEVIANCE</p> <p>Media and crime</p> <ul style="list-style-type: none"> • Media representations of crime • The media as a cause of crime <p>Moral panics.</p>
17/6/24			
24/6/24			
1/7/24	End of Year exam	<p>CRIME & DEVIANCE</p> <p>Social distribution of Crime & Deviance by looking at:</p> <ul style="list-style-type: none"> • Ethnicity • Class 	
8/7/24			
15/7/24			