

**HELSEBY**

**High School**



Achieving Success  
Valuing Others

**2022 - 2023**

**Year 9**

**Quick Guide**

**Preparation for**

**Assessment 1**

## **English**

### Writing Assessment

This writing assessment will test the students understanding of the structure and content of speeches as covered in their Social Protest Unit. It will also test their ability to use the techniques appropriate to transactional writing and their ability to write both creatively and accurately. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson.

### Reading Assessment

The students will be given an extract from a fiction text and they will be asked a range of comprehension questions testing retrieval, inference, how the writer uses language and they will be asked to evaluate interpretations of the text. The text will come from the Social Protest genre. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson.

## **Expressive Arts**

### **Drama**

Drama assessments will take place during scheduled lessons during the assessment window.

Students will be assessed on their ability to create original work from a given stimulus and will be assessed on how they evaluate the work seen in the written form. Students will also be marked on the use of subject specific terminology in their written work.

### Assessment timetable

<b>Year 9</b>	<b>Live Theatre Analysis and Evaluation</b>
Y9o/dr3	Monday 9 <sup>th</sup> January Lesson 1
Y9o/Dr4	Monday 9 <sup>th</sup> January Lesson 2
Y9y/Dr1	Monday 9 <sup>th</sup> January Lesson 2
Y9y/Dr3	Tuesday 10 <sup>th</sup> January Lesson 1
Y9o/Dr2	Wednesday 11 <sup>th</sup> January Lesson 1
Y9y/Dr2	Wednesday 11 <sup>th</sup> January Lesson 5
Y9o/Dr1	Monday 16 <sup>th</sup> January Lesson 1
Y9y/Dr4	Wednesday 18 <sup>th</sup> January Lesson 1

Students will watch a short clip of a piece of live theatre and then begin an analysis of the performance and evaluate its effectiveness.

### **Art**

The assessment will be formative and based on their work to date. Students should ensure homework's are up to date and sketch books are complete. The assessment will take place in lessons and will take the form of showing and sharing their work to date. Students can seek support in lessons from class teachers to ensure their sketch books are up to date.

Monday 9th Jan P1- 9o/Ar4SRA P2-9o/Ar1 JMN, 9y/Ar3 SRA, 9o/Ar2HAD	Wk1 - Monday 16th Jan 9y/Ar2 JMN (no lessons in week 2)
Thursday 12th Jan P3- 9y/Ar1 HAD P4-9y/Ar4 NGA	Wednesday 18th Jan 9o/Ar3 NGA (no lessons in week 2)

## **Music**

Music assessments will take place during scheduled lessons during the assessment window. Students will be assessed through written evaluations of their topic, including reference to research, style and structure. Students will also be marked on the use of subject specific terminology in their written work which will be done through a vocab test.

## **Geography**

Students will be tested on their knowledge and understanding of the Earthquakes and Volcanoes scheme of work. Students will be tested on their knowledge and understanding of the geography of Russia. Students will answer a series of short knowledge-based questions, together with more in-depth questions and a map exercise (Russia). Students are to use their class exercise books to prepare for this assessment.

## **History**

- 1) Test of key words and substantive concepts based on the World War One topic.
- 2) Test of in depth knowledge of Trench Conditions and the Treaty of Versailles

Students will answer a combination of short knowledge based questions, and TWO in depth questions.

Revision sheets will be issued in advance in class and via Show My Homework.

## **Maths**

### **Set 1**

Your assessment will be based on the work you have covered this year, topics are listed below. Please use your exercise book, Hegarty Maths, Dr Frost, Corbett Maths and Mathsgenie etc to revise.

Number Problems and Reasoning  
Place Value  
Estimating  
HCF and LCM  
Indices – including algebraic  
Standard Form  
Surds  
Expanding  
Factorising  
Equations  
Formulae  
Sequences

### **Set Core and 3**

Your assessment will be based on the work you have covered this year, topics are listed below. Please use your exercise book, Hegarty Maths, Dr Frost, Corbett Maths and Mathsgenie etc to revise.

Calculations  
Decimals  
Place Value  
Factors and Multiples  
Squares, Cubes and Roots  
Index Notation  
Prime Factors  
Algebraic Expressions  
Simplifying Expressions  
Substitution  
Formulae  
Expanding Brackets  
Factorising  
Frequency Tables  
Two Way Tables  
Stem and Leaf Diagrams  
Pie Charts  
Scatter Graphs

## **MFL**

### **French**

In order to prepare for the reading & listening assessment tasks, revisit work on free time and sport. Revise the past, present & future tenses so that you understand what people do, in different time frames. Finally, look over the imperfect tense so you can understand what people say about what they used to be like & what they used to do. After the listening & reading tasks, you will have a short paragraph to translate into English.

Look over all of the work in your exercise book, particularly your vocab lists/knowledge organisers. You could also revise online, by going onto Quizlet or ActiveLearn (make sure that you ask your teachers for the passwords)

### **German**

In order to prepare for the reading & listening assessment tasks, revisit work on opinions about school subjects including reasons for opinions, school uniform, facilities in school, past tense, school trips including future tense, time/school day, and school rules.

Look over all of the work in your exercise book, particularly your vocab lists/knowledge organiser. You could also revise online, by going onto Quizlet or ActiveLearn (make sure that you ask your teachers for the passwords).

### **Religious Education**

Students will be given a range of questions relating to what we have covered in the 'Moral Issues' unit and on an introduction to 'Prejudice and Discrimination'.

Students will specifically need to know the following:

- Key terms relating to Moral issues and Prejudice & Discrimination
- Features of and attitudes towards abortion
- Features of and attitudes towards organ donation
- Features of and attitudes towards war and conflict
- Religious attitudes towards prejudice and discrimination

There will be a revision sheet on show my homework containing a summary of all the relevant information.

## Science

### Biology

Animal cells  
Microscopes  
Stem cells  
Mitosis  
Diffusion  
Blood  
Heart

You will have been sent some resources for you to use via SMHW.

### Physics

Pupils will be assessed on the following topics:

#### **P4 Electric circuits**

1. P4.2 Current and charge
2. P4.3 Potential difference and resistance
3. P4.4 Component characteristics
4. P4.4 Component characteristics continued
5. P4.5 Series circuits
6. P4.6 Parallel circuits

#### **P5 Electricity in the home**

7. P5.1 Alternating current
8. P5.2 Cables and plugs
9. P5.3 Electrical power and potential difference
10. P5.4 Electrical currents and energy transfer
11. P5.5 Appliances and efficiency

Revision resources will be put on to SMHW.

## Chemistry

Students will be assessed on **C1 Atomic Structure & the Periodic Table:**

- Elements, compounds & mixtures
- Separating techniques
- Development of atomic models
- Atomic structure - protons, neutrons & electrons.
- Development of the periodic table
- Arrangement of the modern periodic table
- Properties of metals & non-metals

Attached to SMHW for all groups is a Knowledge Organiser, a Knowledge checklist and a link to C1 Atomic Structure & Periodic Table topic on BBC Bitesize, Oak Academy and Kerboodle.

## **Technology**

Subject	Assessment	Details	When
D&T	<ul style="list-style-type: none"> <li>Assessment of all practical work to date so far (skills template task and ongoing laminate box)</li> <li>Design ideas for laminate box also assessed</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will be assessed on: designing skills; safe and accurate use of equipment; level of independence; overall finish and quality of products</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing in all D&amp;T lessons leading up to and including the 1 they have in the assessment fortnight.</li> </ul>
Food	<ul style="list-style-type: none"> <li>1 x 1 hour Practical Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Students will be direct to make a specific dish and be assessed on: application of hygiene and safety; use of equipment; independence; following instructions &amp; time keeping; presentation &amp; overall quality of product</li> </ul>	<ul style="list-style-type: none"> <li>In their 1 and only food practical lesson within the assessment fortnight. Date and ingredients list will, as always be posted on SMHW</li> </ul>

## **PE**

Students will be assessed holistically on all activities covered since September based on three areas: cognitive, social and physical. The average of the three will be the reported level.

<b>Cognitive (Thinking ME)</b>	<b>Social (Leadership ME)</b>	<b>Physical (Practical ME)</b>
Knowledge and understanding	Communication	Physical development
Analytical	Leadership	Skill development
Feedback	Effort	Fitness
Decision Making	Attitude	Participation in competition

This is against a 5-stage model correlated to GCSE expected attainment pathways.

1. Beginner (1)
2. Improver (2-3)
3. Competent (4-5)
4. Advanced (6-7)
5. Expert (8-9)

## **Computer Science**

There is no formal assessment during the Year 9 assessment window. Students are assessed on the completion of each unit of work covered during lessons.