

HELSEBY

High School



**Achieving Success
Valuing Others**

**2022-23
School
Development
Plan
Key Priorities**

Quality of Education

- Consistently embed the school's curriculum intent and implementation across all subject areas.
- Coherently plan the school's curriculum to ensure it is sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.
- Ensure the curriculum is developed to be ambitious and meet the needs of all students, developing their knowledge, skills and abilities to apply what they know and can do with increasing fluency and independence.
- Implement strategies to personalise learning for all students in the classroom, including a focus on the following four areas:
 - Reading
 - Recall
 - Feedback
 - Vocabulary
- Ensure reading is prioritised across the curriculum to allow students to access the full curriculum offer.
- Develop consistency of practice across all subject areas with a focus on assessment and feedback.

Leadership & Management

- Respond to the Department for Education's White Paper, reviewing the future strategic status of the school to ensure that the school is best placed to be able to continue to maintain and deliver its vision.
- Establish School Council working to enable greater student engagement on whole-school issues and incorporate their views into the school's strategic planning processes.
- Ensure views of parents are accessed and contribute to the future development of the school.
- Continue to develop understanding, policy and practice around positive mental health and wellbeing for staff and students.

Personal Development

- Ensure that the school values permeate all aspects of the work of the school, including a new whole-school student character profile and Behaviour Policy.
- Further develop the school's Year 7-13 enrichment offer and ensure that there is equality of opportunity with extra-curricular and enrichment opportunities for all students.
- Further develop the work of departments regarding subject specific careers information and further develop the opportunities for workplace encounters in a post-Covid world.

Behaviour & Attitudes

- Further develop the school's behaviour management systems to ensure students behave with consistently high levels of respect for others and for themselves.
- Strengthen relationships between staff and students to increase engagement in classrooms through the use of 'Our Ways Of Working' techniques.
- Develop the school rewards system to ensure that it recognises and celebrates the positives contributions of all students.

Sixth Form

- Use the Network Structure to develop students' understanding of career pathways and the opportunities that are available to them. Promote independence as the language of careers is embedded into all Sixth Form procedures.
- Develop curriculum intent documents to indicate how students are developing employability skills in each Sixth Form curriculum area and the ways in which their personal development is promoted.
- Re-establish face to face work experience for Year 12 students in line with Gatsby Benchmark requirements.
- Find ways to celebrate the excellent Sixth Form behaviour/demonstration of respect to others and embed the adherence to this through all walks of Sixth Form life.
- Develop the provision of our Wednesday Afternoon Enrichment education to support all Sixth Form students.