# **HELSBY**

High School



2022 - 2023

Year 7

**Quick Guide** 

Assessment

**Preparation** 

# **English**

# Writing Assessment

This writing assessment will test the students understanding of the structure and content of quest narratives as covered in their Myths and Legends unit. It will also test their ability to use the techniques appropriate to descriptive and narrative writing and their ability to write both creatively and accurately. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson.

# Reading Assessment

The students will be given an extract from a fiction text and they will be asked a range of comprehension questions testing retrieval and inference. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson.

### **Maths**

The topics covered on the assessment will be:

Sequences	
Describe and	continue sequences
Predict and c	check next terms
Sequences in	a table and graphically
Linear and no	on-linear sequences
Continue line	ear sequences
Continue nor	n-linear sequences
Explain the to	erm-to-term rule
Find missing	terms
Given a num	erical input, find the output of a single function machine
	erical input, find the output of a single function machine operations to find the input given the output
Use inverse o	· · · · · · · · · · · · · · · · · · ·
Use inverse d Use diagrams	operations to find the input given the output
Use inverse d Use diagrams Use diagrams	operations to find the input given the output s and letters to generalise number operations
Use inverse of the diagrams  Use diagrams  Find the func	operations to find the input given the output s and letters to generalise number operations s and letters with single function machines
Use inverse of the diagrams  Use diagrams  Find the functions  Substitute values	operations to find the input given the output s and letters to generalise number operations s and letters with single function machines ction machine given a simple expression
Use inverse of Use diagrams Use diagrams Find the functions Substitute values Find numeric	operations to find the input given the output s and letters to generalise number operations s and letters with single function machines ction machine given a simple expression alues into single operation expressions
Use inverse of Use diagrams Use diagrams Find the function Substitute value Find numeric Use diagrams	operations to find the input given the output s and letters to generalise number operations s and letters with single function machines ction machine given a simple expression alues into single operation expressions cal inputs and outputs for a series of two function machines
Use inverse of Use diagrams Use diagrams Find the function Substitute value Find numeric Use diagrams Find the func	operations to find the input given the output s and letters to generalise number operations s and letters with single function machines ction machine given a simple expression alues into single operation expressions cal inputs and outputs for a series of two function machines s and letters with a series of two function machines
Use inverse of Use diagrams Use diagrams Find the function Substitute value Find numeric Use diagrams Find the function Substitute value Substitute value	operations to find the input given the output s and letters to generalise number operations s and letters with single function machines ction machine given a simple expression alues into single operation expressions cal inputs and outputs for a series of two function machines s and letters with a series of two function machines ction machines given a two-step expression

# **Equality & equivalence**

Understand the meaning of equality

Represent one- and two-step functions graphically

Understand and use fact families, numerically and algebraically
Solve one-step linear equations involving +/- using inverse operations
Understand the meaning of like and unlike terms
Understand the meaning of equivalence
Simplify algebraic expressions by collecting like terms, using the $\equiv$ symbol

All information on these topics can be found on Hegarty Maths by using the search bar at the top.

### **Science**

Students will be tested on the following:

Enquiry process – asking scientific questions; planning investigations; collecting, recording and presenting data; analysing patterns in data

Forces – introduction to forces; balanced and unbalanced; speed; distance-time graphs; gravity

Matter – the particle model; states of matter; melting and freezing; boiling

# Geography

Students will be asked to complete a series of tasks relating to map skills. Set tasks will include labelling a map of the UK including both physical and human features, identifying map symbols, using 4 figure grid references, and measuring straight line distances.

# MFL

**French** - in order to prepare for the phonics, vocabulary & grammar assessment, you will find everything you need in the **Year 7 French Language Guide.** Phonics pages 3- 5 (just up to & including ê è). Grammar & vocabulary pages 7-17.

Please have another look over all of the sets that are uploaded to your class on **Quizlet**, and practise these.

**German** -- in order to prepare for the phonics, vocabulary & grammar assessment, you will find everything you need in the **Year 7 German Language Guide.** Phonics pages 3- 5 (just up to & including ie). Grammar & vocabulary pages up to page 20.

Please have another look over all of the sets that are uploaded to your class on **Quizlet**, and practise these.

### History

Test of key words and concepts based on our topic 'Who are the British?'. Revision sheets will be issued in advance. Students will answer a combination of short key word questions, followed by two longer answers.

# **Religious Education**

Students will be given a range of questions relating to what we have covered in the 'What is religion?' topic as well as the topic of 'Judaism'.

Students will specifically need to know the following:

- -Key terms relating to Judaism
- -Key features of religion
- -How and where Judaism began
- -Why Abraham and Moses are important figures in Judaism
- -The features and importance of the festival of Passover

There will be a revision sheet on show my homework containing a summary of all of the relevant information.

### **Drama**

Students will be completing a baseline practical assessment in drama to see what level they are working at. These will be conducted within lesson time.

# **Computer Science**

In Computer Science, students are assessed using continuous assessment on the skills acquired in class through both practical work and small online quizzes. Assessment also takes place at the end of each unit of work which so far is Unit 1 - Getting Started. They will not have a formal test during the Assessment Fortnight.

### Music

Students will complete a practical assessment task based on the scheme of work they are studying. Accuracy and effort will be taken into account when providing a grade.

### Food studies

Year 7 will complete a practical assessment. It is not something they can revise for. They will be assessed on the following areas whilst carrying out a practical task:

- Application of health/hygiene and safety rules
- Use of equipment
- Level of independence
- Following instructions & pace
- Presentation & overall quality

### Art

There will be no exam in Art in this assessment window. Assessments will be informed by all work undertaken up to this point. A drawing exam is planned for later on in the year.

# **Design and Technology**

Year 7 will complete a practical assessment. It is not something students can revise for. They will be assessed on the following areas whilst carrying out a practical task:

- o Application of health/hygiene and safety rules
- Use of equipment
- Level of independence
- o Following instructions & pace
- o Presentation & overall quality

# PΕ

Students are assessed half termly in three areas (Cognitive, Social, Physical) based on a 5-stage model: Beginner through to Expert. They are given the average of the 3 scores for both activities covered in a half term.